

## MODULE SPECIFICATION FORM

Module Title: <b>Exploring Paul</b>	Level: <b>5</b>	Credit Value: <b>20</b>
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Module code: REL521	Trimester(s) in which to be offered: <b>1/2</b>	With effect from: January 2014
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Office use only: To be completed by AQSU:	Date approved: January 2014 Date revised: - Version no: 1
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Existing/New: <b>NEW</b>	Title of module being replaced (if any): Paul for Today (Galations) REL504
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Originating Department: <b>Psychology</b>	Module Leader: <b>Mike West</b>
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Module duration (contact hours: 200 hours (40 contact, 160 directed study)	Status: core/option/elective (identify programme where appropriate): <b>Core</b>
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Programme(s) in which to be offered: <b>BA (Hons) Theology for Discipleship and Ministry</b>	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
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### Module Aims:

To enable students to examine critically the text of one of Paul's major epistles (ie Romans or Galatians)  
 To enable students to explore the structure content and context of the Epistle and the story that the text tells  
 To enable students to examine the issues that surround the interpretation of the Epistle  
 To enable students to reflect critically on the epistle as a resource for their Christian discipleship and ministry

### Expected Learning Outcomes

On successful completion of the unit, students will be able to

1. demonstrate a knowledge and understanding of the issues that inform a critical study of one of Paul's major epistles
2. demonstrate a knowledge and understanding of the text of the epistle including issues of genre, context, intention, language and symbolism, use of scripture and tradition.

3. demonstrate a knowledge and understanding of the theology that Paul constructs in response to the events in the recipient church
4. evaluate ways in which the epistle can inform their understanding of God, Church and ministry today, and challenge, inform and support the church's missionary agenda

**Transferable/Key Skills and other attributes:**

On successful completion of the module students will be able to

- demonstrate an ability to work collaboratively as a member of a group
- work, learn and pursue objectives in a self motivated way
- offer an account of the interpretation of texts made by other scholars
- gather, evaluate and synthesize information
- structure and communicate ideas effectively by written and verbal means
- reflect critically on the way in which their own beliefs affect the interpretation of texts

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). **Details of indicative assessment tasks must be included.**

All students will be required to construct a portfolio which will include

- 2 x 750 word assessments.
- An essay of 1,500 words
- A practical reflection of between 1,500 words. The nature of the practical reflection will vary according to the applied route take through the programme. For example: those preparing for a preaching ministry may submit a sermon; those preparing for pastoral ministry may reflect on a recent pastoral experience in the light of the content of the module; those pursuing the Education for Discipleship route taken may offer a portfolio of reflections on the relevance of the module of their Christian journey.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
Task 1	1-3	Essay	20%		2 x 750 words
Task 2	1-3	Essay	40%		1,500 words
Task 3	4	Practical reflection	40%		1,500 words

**Learning and Teaching Strategies:**

Learning is supported by a workbook, tutor led group work, seminars, supervised personal reflection, directed reading and personal tutor support.

**Syllabus outline:**

This unit critically examines the text of one of Paul's epistles. It investigate the structure, context and intention of the letter, examines the contexts in which the text was created, explores the story that the texts tell, investigates how Paul's history and his understanding of his mission contributes to the letter's thinking and examines the theology that Paul constructs in response to the events in the recipient church. It further examines the issues that surround the interpretation of the letter and explores how its theology can challenge the Church's understanding of its life and mission today. It will enable students to reflect critically on Paul's Letter as a resource for their Christian life and witness today.

**Bibliography**

**Essential reading**

- Barrett C.K. *Paul. An Introduction to his Thought*, London: Chapman 1994  
 Becker J. *Paul, Apostle to the Gentiles*, London: SPCK 1993  
 Cranfield CEB, *Romans: a shorter commentary*, Edinburgh: T and T Clark 1985  
 Dunn J, *Galatians* London A&C Black 1993  
 Dunn J, *The Theology of St Paul's Letter to the Galatians*, Cambridge: Cambridge University Press

1993

Dunn, J., *The Theology of Paul the Apostle*, London: Continuum, 2003

Grieb AK, *The Story of Romans*, Louisville: Westminster John Knox Press 2002

Hawthorne G.F. & Martin R.P (ed) *Dictionary of Paul and his Letters*, Downers Grove, IL: IVP 1993

Howard G, *Paul: Crisis in Galacia, a study in early Christian theology* Cambridge: Cambridge University Press 1990

Ziesler J, *Paul's Letter to the Romans*, London: SCM 1997

**Other indicative reading:**

Murphy-O'Connor J. *Paul: A Critical Life*, Oxford: OUP 1996

Sanders E.P. *Paul, the Law and the Jewish People*, London: SCM 1985

Sanders E.P. *Paul*, Oxford OUP 1991

Stendahl K. *Paul among Jews and Gentiles*, London: SCM 1977

Ziesler J.A. *Pauline Christianity*, Oxford OUP 1990